

# Teaching Science, Engineering, and Inquiry with Wood

[JimEgenrieder@gmail.com](mailto:JimEgenrieder@gmail.com) or [JimE@vt.edu](mailto:JimE@vt.edu)





01.30.2014

# Dendrology

List 20 common trees (near your worksite, school, neighborhood)

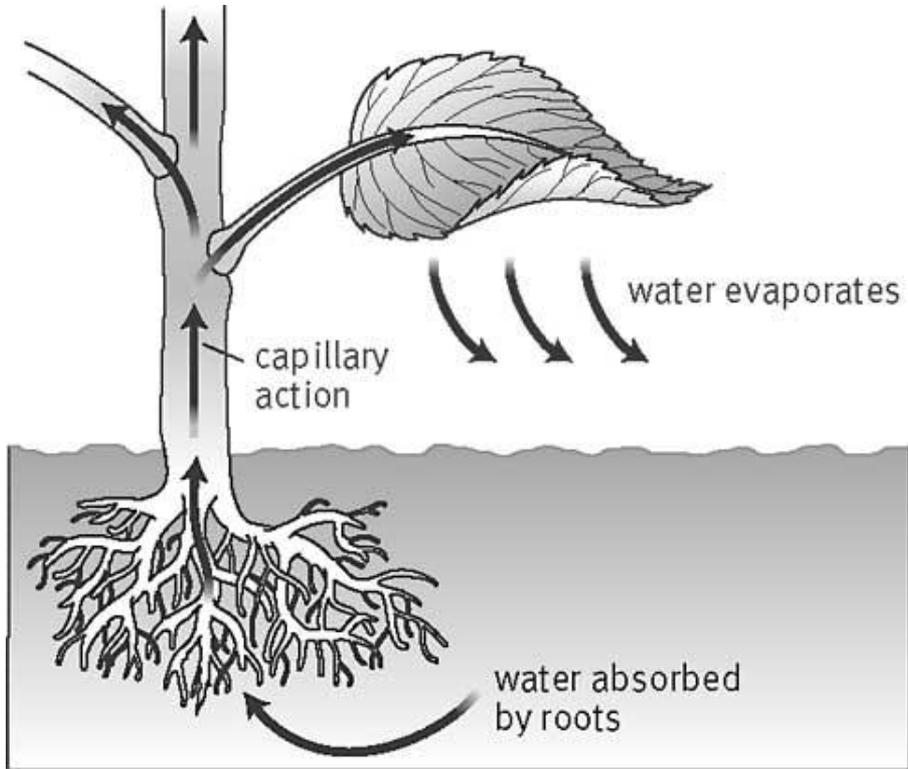
Opposite Branching - MADCapHorse

Angiosperms

Gymnosperms



# Transpiration from Photosynthesis



# Photosynthesis and misconceptions

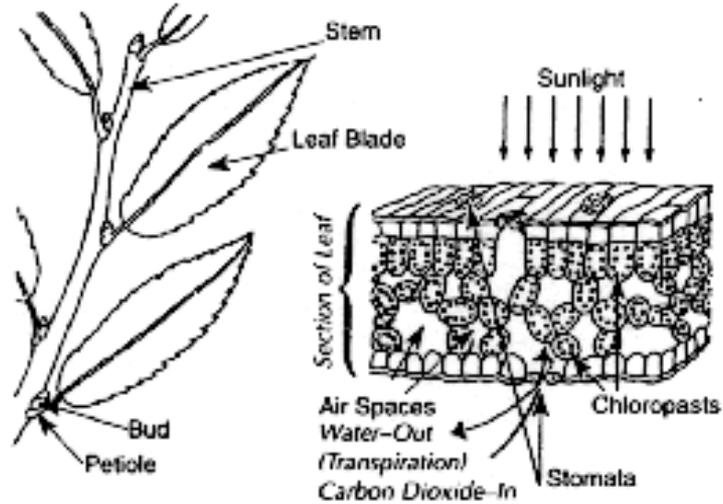


Figure 1. Stem and Leaves

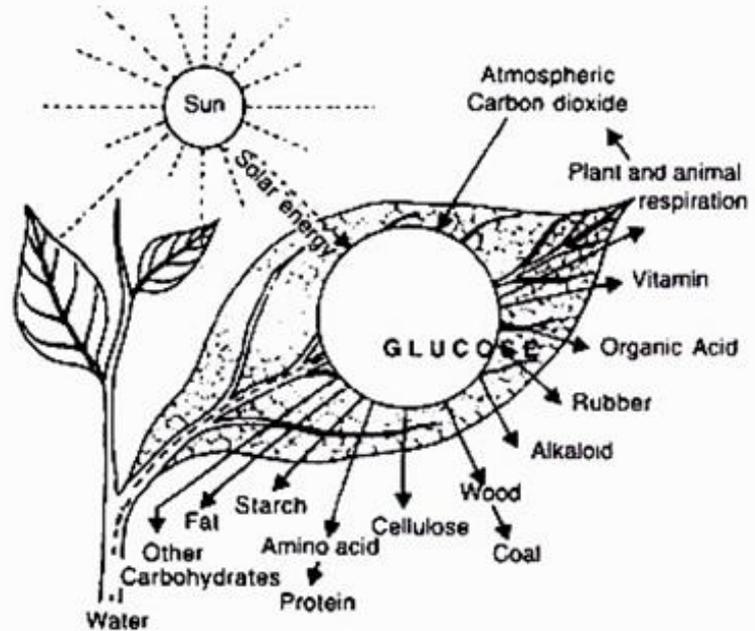


Fig. 6.1. Diagram showing the formation of different organic components from glucose which was also formed by the process of photosynthesis.

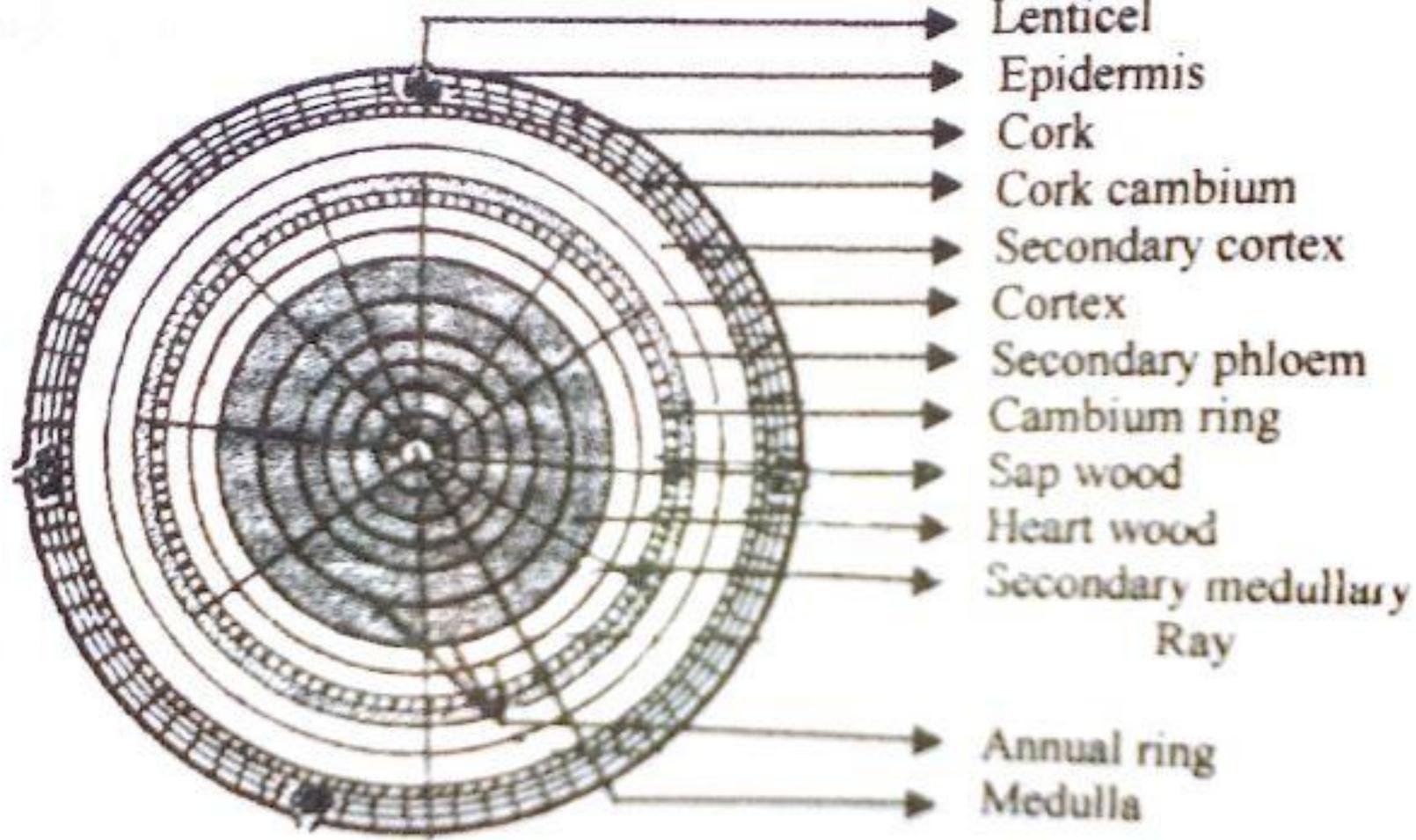
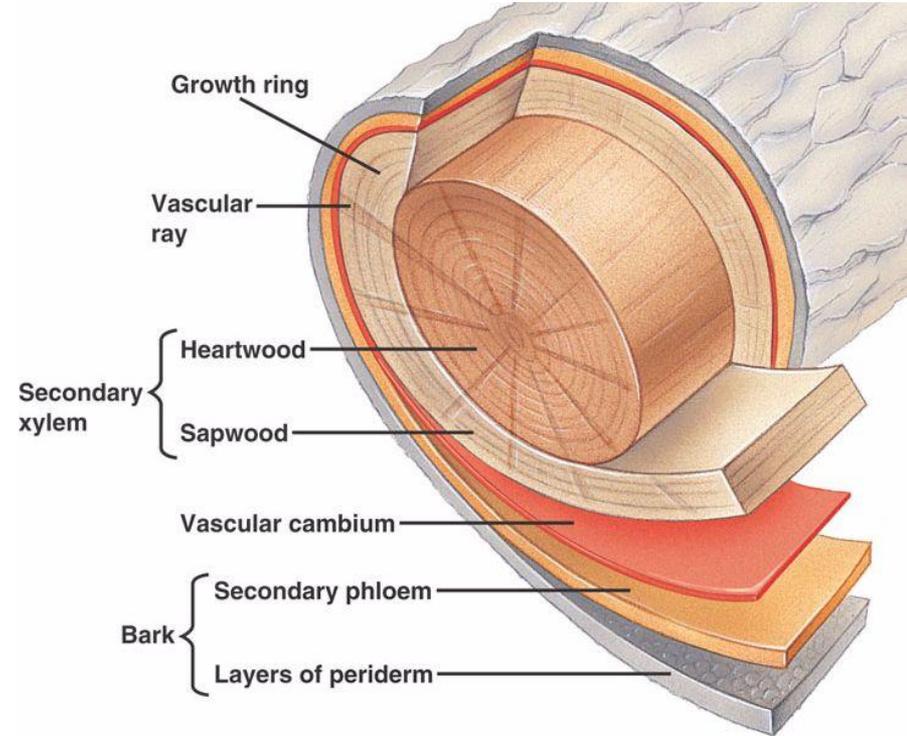


Fig: T.S. of dicot stem with secondary growth (Diagrammatic)

# Tree trunk anatomy

1. **Outer bark** - protection, continually renewed from within, regulates moisture, insulates against cold and heat, protection against insects, deer.
2. **Inner bark or “phloem”** - transfer of sugars, short-lived and turns to cork and part of the protective outer bark.
3. **Cambium cell layer** - the growing part of the trunk, producing both new bark and new wood in response to hormones (auxins) through the phloem with food from the leaves (and leaf buds).
4. **Sapwood or “xylem”** - transfer of water to the leaves. Sapwood is new wood. As newer rings of sapwood are laid down, inner cells lose their vitality and turn to heartwood.
5. **Heartwood** - central, supporting pillar of the tree. Dead, but in most species does not decay or lose strength while outer layers are intact. A composite of hollow, needlelike cellulose fibers bound together by lignin.



**WOOD**

**Secondary xylem**

**Heartwood**

**Sapwood**

**BARK**

**Bark**

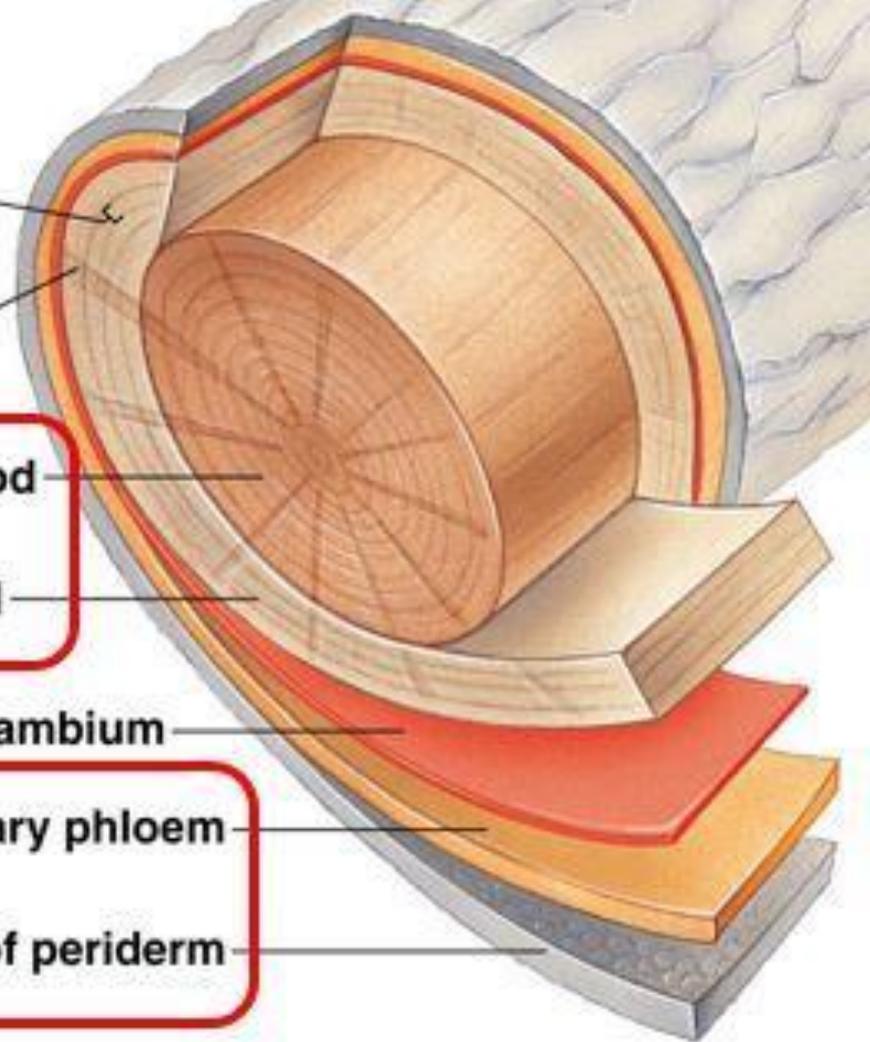
**Secondary phloem**

**Layers of periderm**

**Growth ring**

**Vascular ray**

**Vascular cambium**



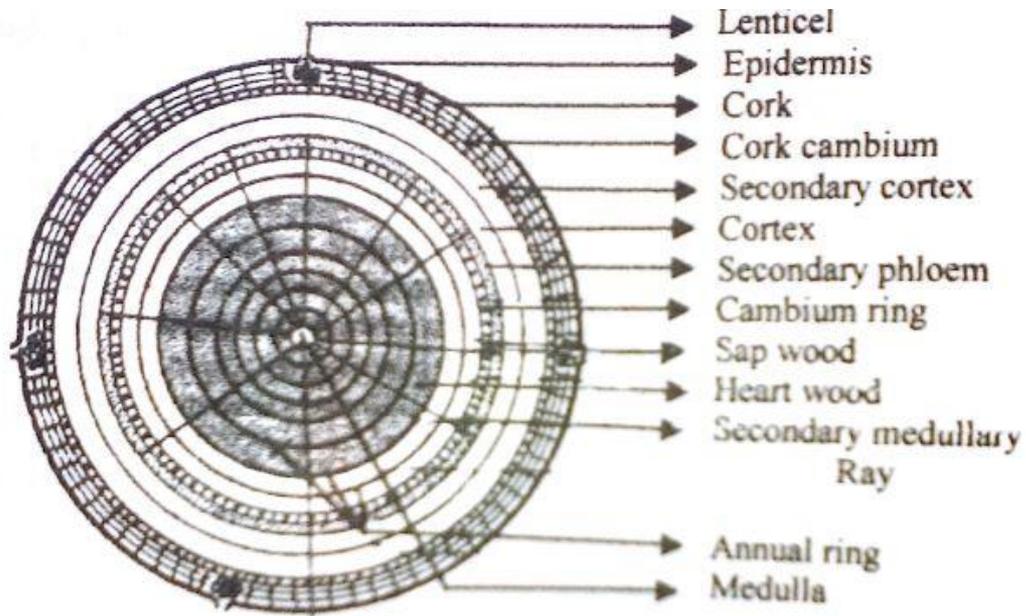


Fig: T.S. of dicot stem with secondary growth (Diagrammatic)



# Wood used for boatbuilding

Characteristics:

Strength, water resistance (swelling), rot resistance, shrinkage, accessibility

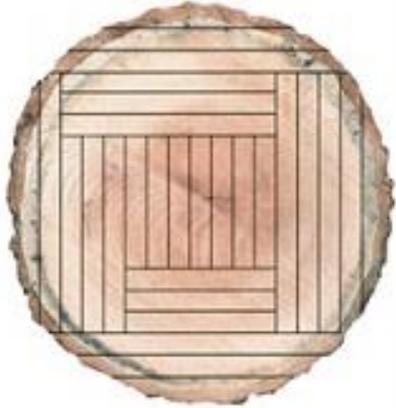
Interior

Exterior

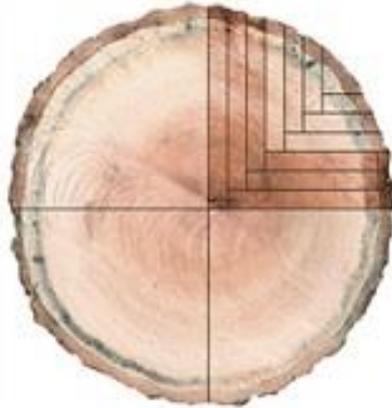
Available

Sustainable

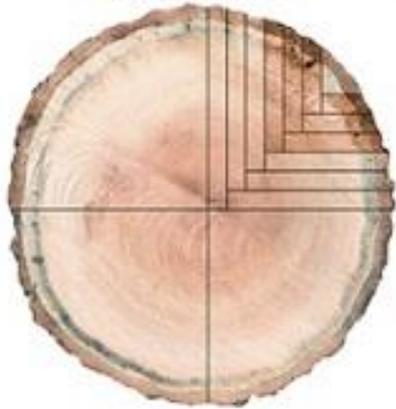
**Plain Sawn**



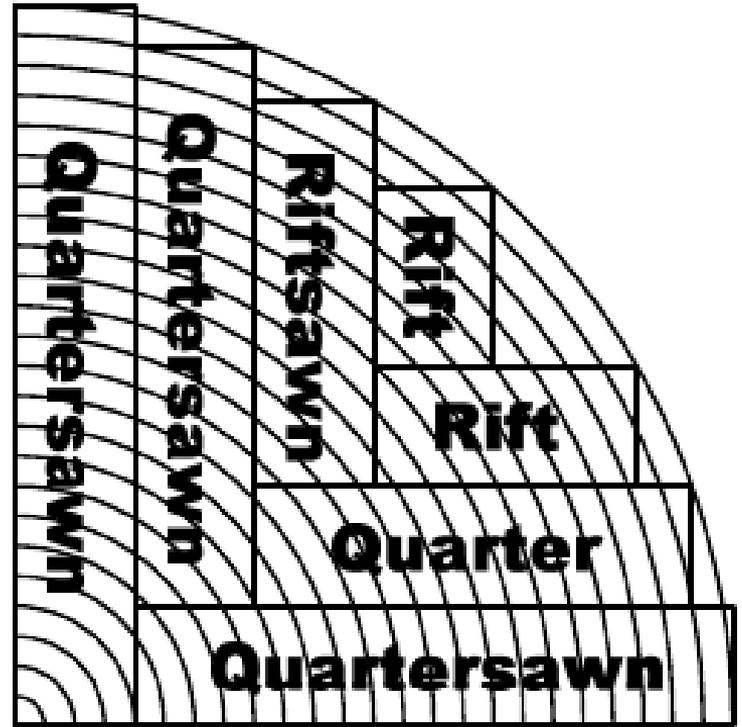
**Quarter Sawn**



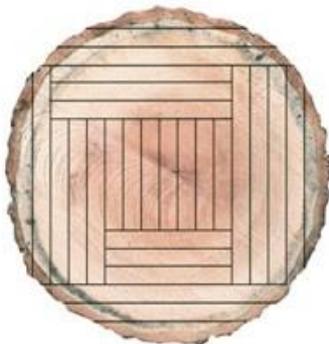
**Rift Sawn**



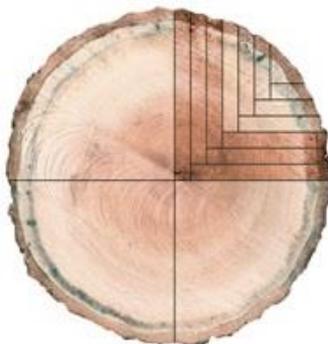
**Live Sawn**



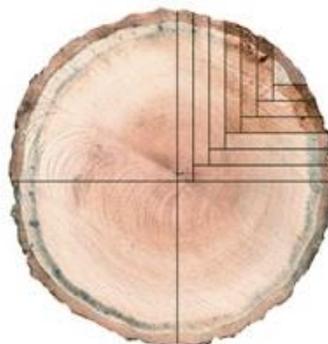
Plain Sawn



Quarter Sawn



Rift Sawn



Live Sawn



Plain Sawn



Quarter Sawn



Rift Sawn

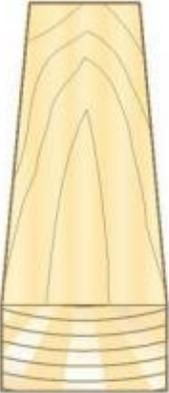


Live Sawn

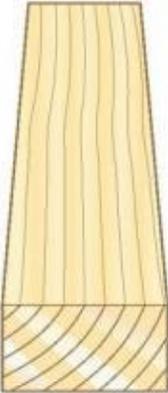


# Behaviors with Moisture/Drying

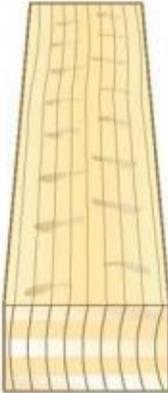
FIG. 1  
original shape  
when milled from  
green log



FLAT-SAWN  
LUMBER

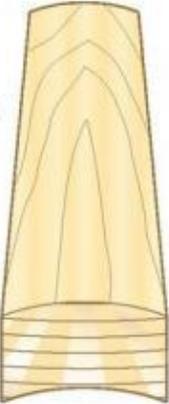


RIFT-SAWN  
LUMBER

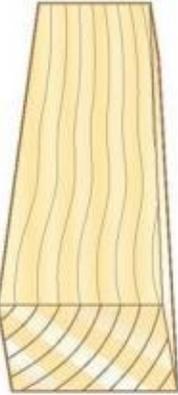


QUARTER-SAWN  
LUMBER

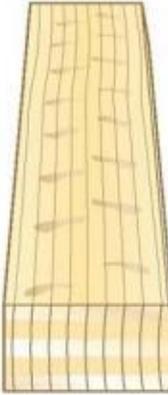
FIG. 2  
Shape changes  
when dried  
(lowering of  
moisture content)



Cupping



Diamonding



Slight bulging edge  
EXCEPTIONAL  
STABILITY IN SHAPE

# Use of Real Data - Percent Shrinkage (Seasonal)

Radial (Quartersawn)...Tangential (Flatsawn)... (R+T)/2 (Riftsawn) values

Northern White Cedar	2.2... 4.9... 3.5		Dark Red Meranti	3.8... 7.9... 5.85
Honduras Mahogany	3.0... 4.1... 3.5		Black Locust	4.6... 7.2... 5.9
Khaya	2.5... 4.5... 3.5		Sitka Spruce	4.3... 7.5... 5.9
Redwood, 2d Growth	2.2... 4.9... 3.5		Sapele	4.6... 7.4... 6.0
Western Red Cedar	2.4... 5.0... 3.7		Douglas Fir	4.8... 7.6... 6.2
Eastern Red Cedar	3.1... 4.7... 3.9		Longleaf Pine	5.1... 7.5... 6.3
Atlantic White Cedar	2.9... 5.4... 4.1		White Ash	4.9... 7.8... 6.35
Eastern White Pine	2.1... 6.1... 4.1		Black Ash	5.0... 7.8... 6.4
Teak	2.5... 5.8... 4.15		Yellow Poplar	4.6... 8.2... 6.4
Incense Cedar	3.3... 5.2... 4.25		Rock Elm	4.8... 8.1... 6.45
Alaska Yellow Cedar	2.8... 6.0... 4.4		Slash Pine	5.4... 7.6... 6.5
Purpleheart	3.2... 6.1... 4.65		Apitong	4.6... 8.2... 6.5
South American Cedar	4.0... 6.0... 5.0		Light Red Meranti	4.6... 8.5... 6.55
Iroko	4.0... 6.0... 5.0		Black Walnut	5.5... 7.8... 6.65
Sassafras	4.0... 6.2... 5.1		Tangile	4.3... 9.1... 6.7
Okoume	4.1... 6.1... 5.1		Western Larch	4.5... 9.1... 6.8
Spanish Cedar	4.2... 6.3... 5.25		Angelique	4.6... 8.2... 7.0
Black Cherry	3.7... 7.1... 5.4		Ipe	6.6... 8.0... 7.3
Black Spruce	4.1... 6.8... 5.45		White Oak	5.3... 9.1... 8.0
Tamarack	3.7... 7.4... 5.55		Live Oak	6.6... 9.5... 8.0,
Baldcypress	3.8... 6.2... 5.6		Greenheart	8.8... 9.6... 9.2

# Some useful definitions...

Science

Technology

Math

Engineering

Inquiry

# PjBL

Project-Based Learning

# PbBL

Problem-Based Learning



# Operationalizing Definitions:

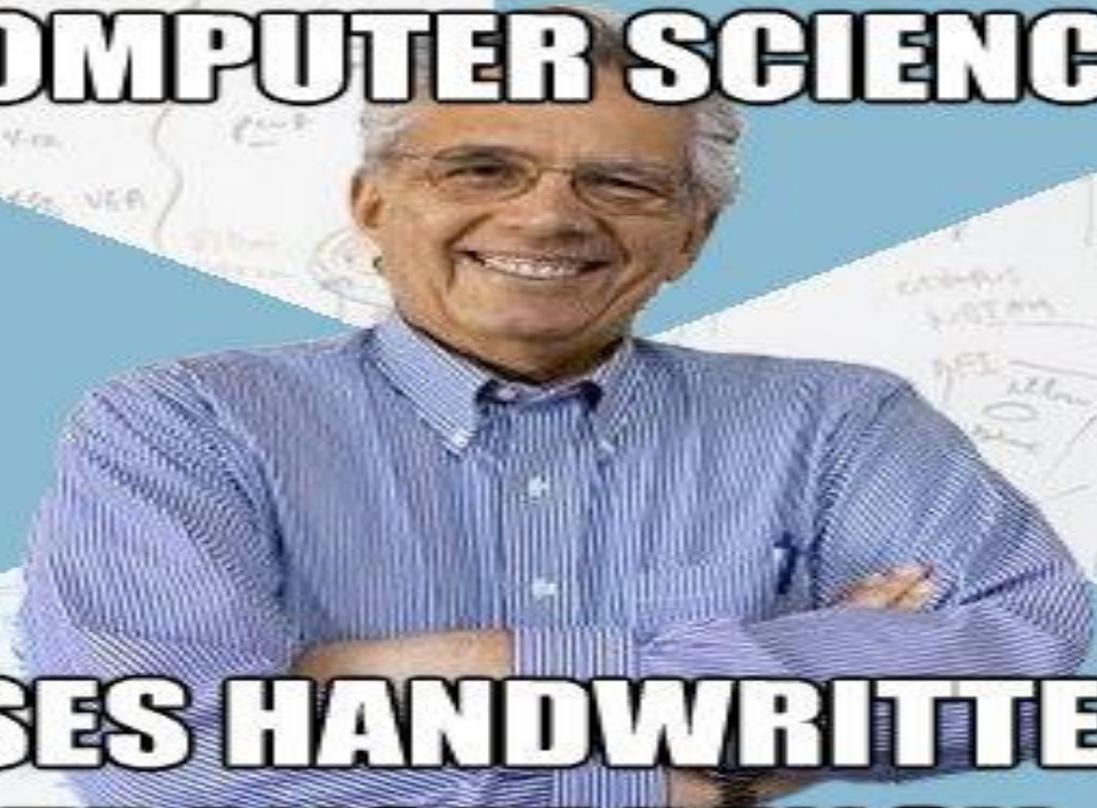
- Science
- Technology
- Engineering
- Math
- STEM
- STEM Education
- Integrative STEM Education
- Curriculum Mapping
- Standards
- Competencies
- End-of-Course Exams
- Inquiry-Based Education
- Project-Based Learning
- Problem-Based Learning



# Science: Questions, Observation, Experimentation, Variables, Inference



**HAS MASTER'S AND PH.D IN  
COMPUTER SCIENCE**



**USES HANDWRITTEN  
TRANSPARENCY**

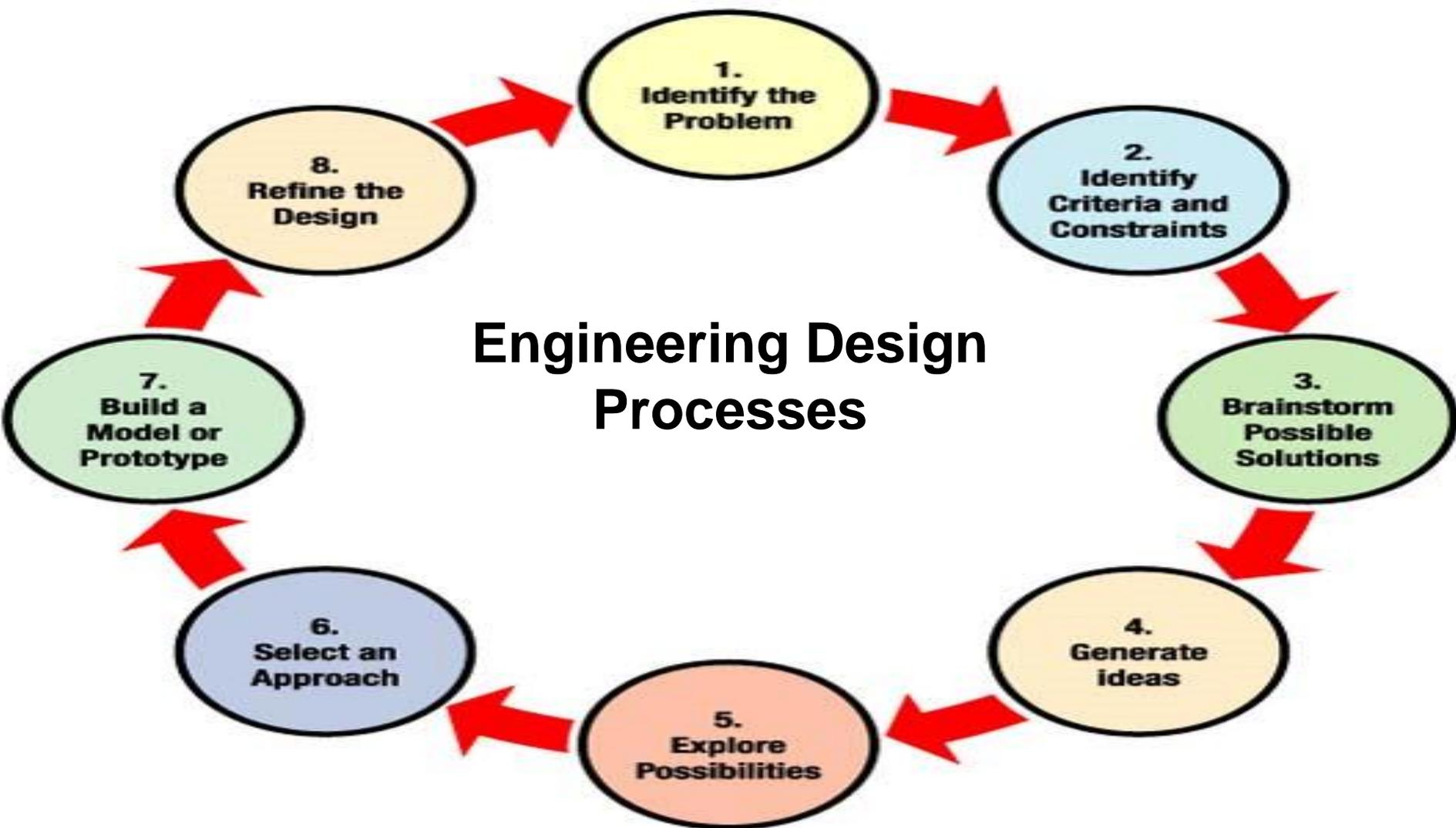
# Which represent technology?

- Laptop computer
- Book
- Pencil
- Gloves
- Shoelaces
- Fluorescent lights
- Software
- Lipstick
- Toothpick
- Fingernail
- DVD Player
- Piano
- Singing
- iTunes download
- Name badge



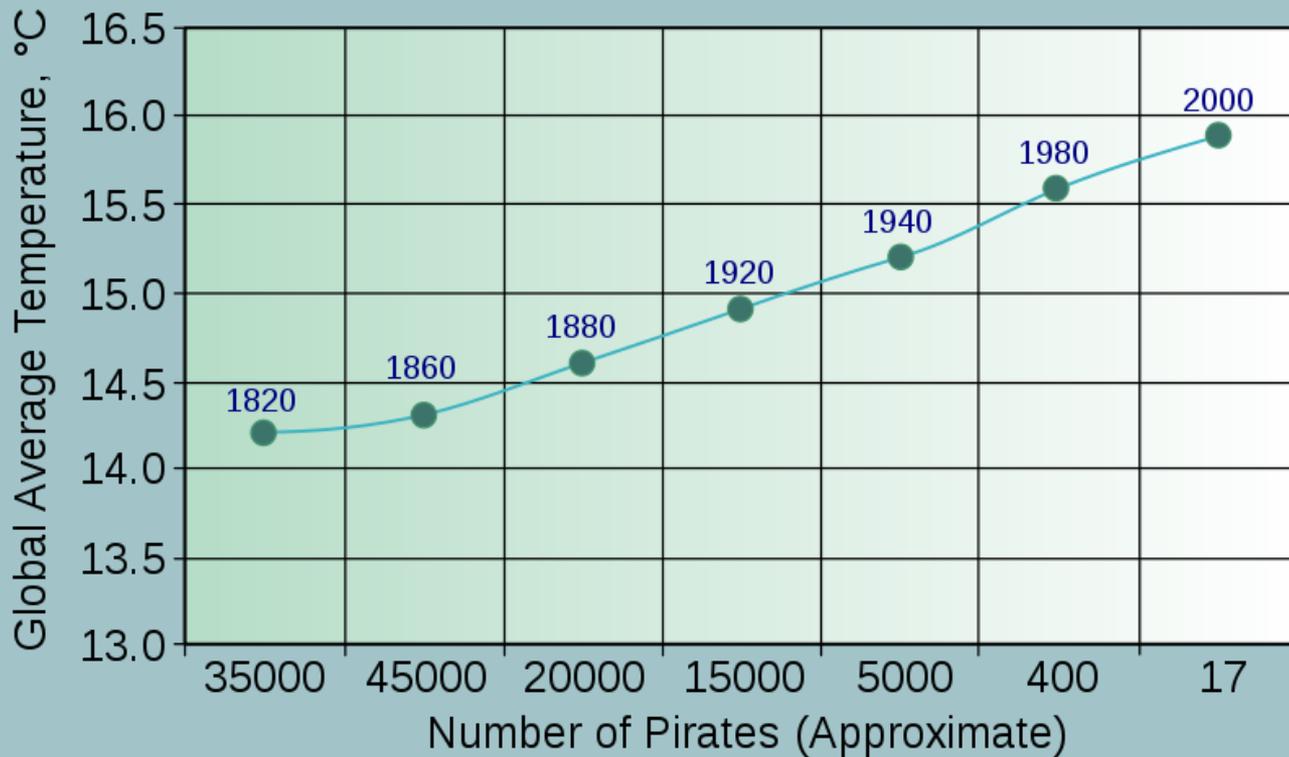


# Engineering Design Processes



# Math?

Global Average Temperature vs. Number of Pirates



# What is Math

Math is the study of relationships between real things or imaginary things, based on logic.

# What is Math (Mathematics)?

What is Algebra?

What is Geometry?

What is Trigonometry?

What is Calculus?

What is Statistics?

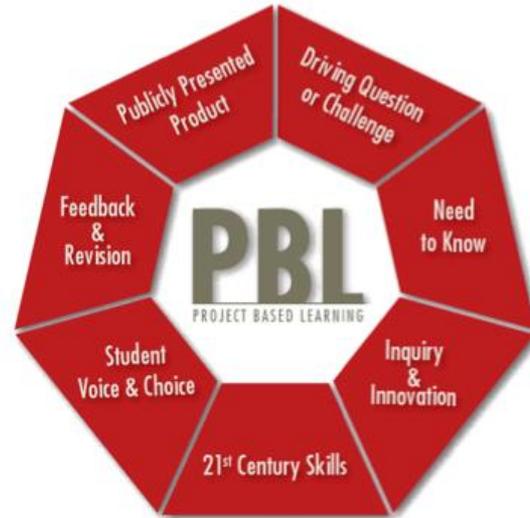
What is Multivariable Calculus?



# Project-Based Learning

Larmer and Mergendoller's 8 Essentials of PjBL (2011):

1. Significant content
2. A need to know
3. A driving question
4. Student voice and choice
5. 21st century skills
6. Inquiry and innovation
7. Feedback and revision
8. Publicly presented products



# STEM Habits of Mind

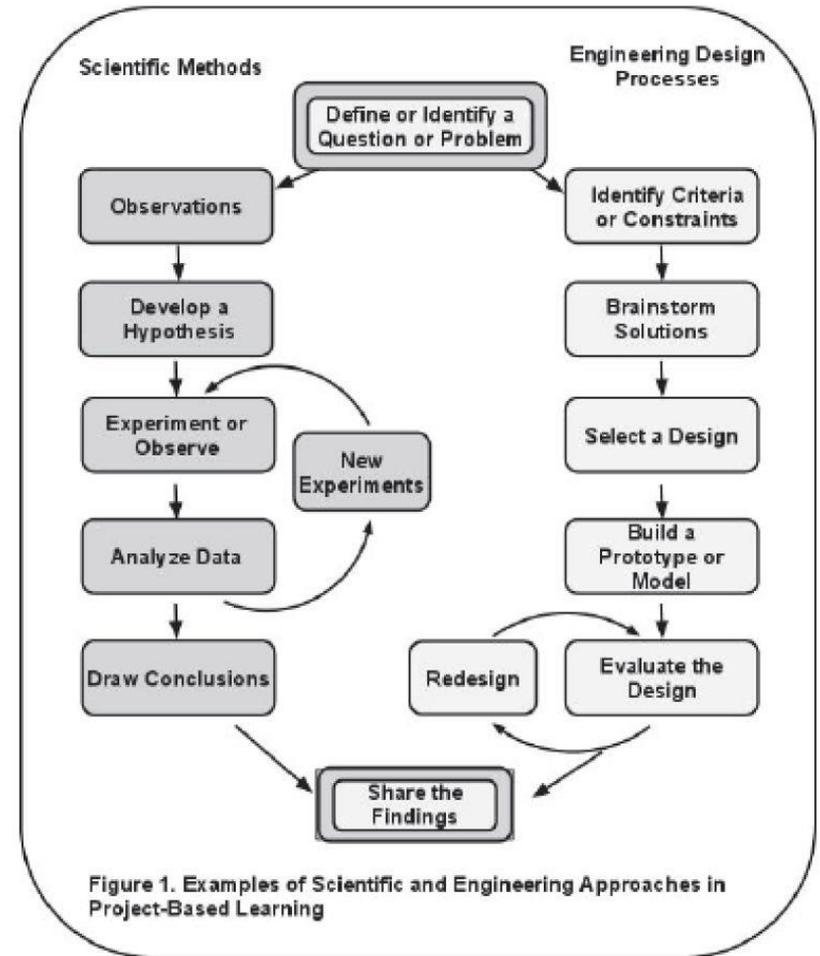
Critical Thinking  
Predictions  
Using Data  
Analysis and Evaluation  
Real-World applications  
Observation  
Creative or Innovative Solutions  
Communication and Documentation  
Collaboration  
Reflection  
Problem-Solving  
Making Mistakes

# Model for engaging students

---

- Invest in student-focused pedagogies
  - Gardner, Dewey, Vygotsky, Piaget and Duckworth
- Connect with students as individuals
  - Tap motivational and emotional curiosity
- Consider Developmental Factors
  - Understand brain research

# Scientific Methods & Engineering Design Processes



# Zone of Proximal Development

A difference exists between what a child can do on his/her own and what the child can do with help.



Frontispiece of Lev Vygotsky and facing title page from the original Russian edition (1934) of *Thought and Language*

# What is Inquiry?

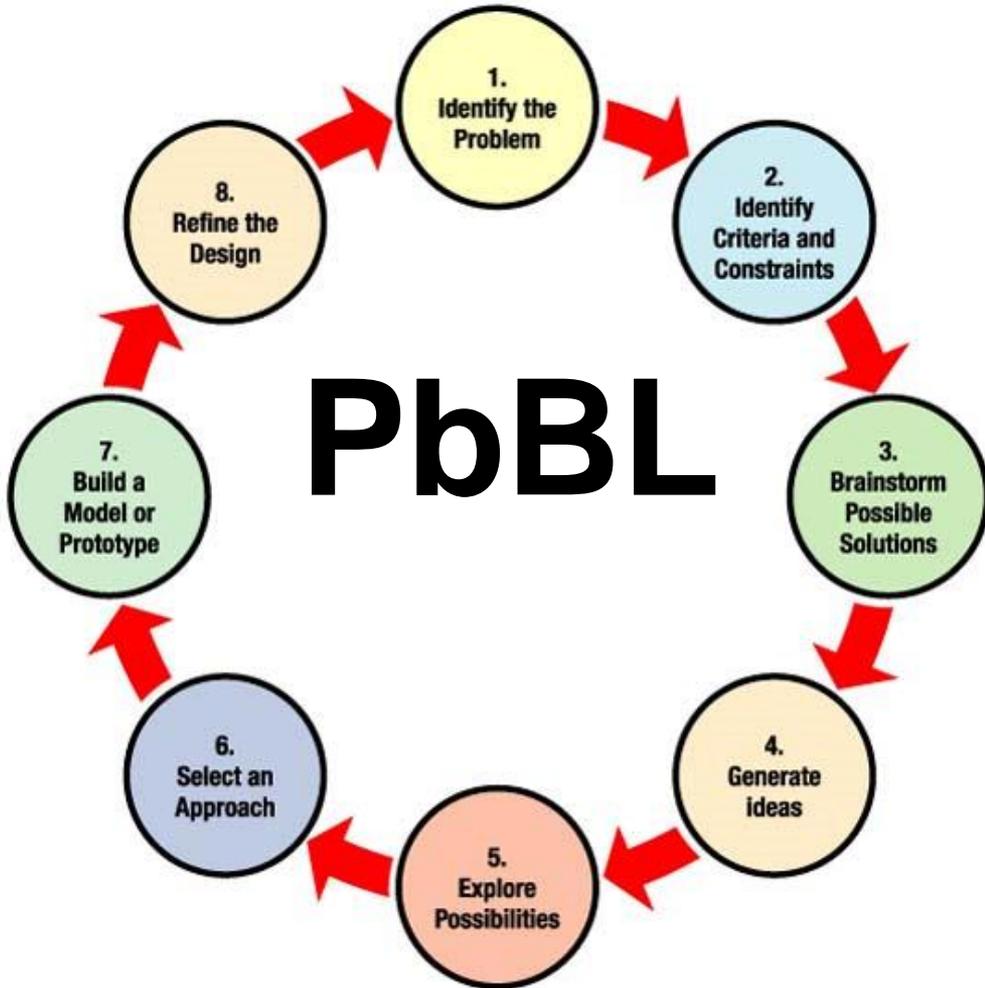
---

- Begins with students' questions and their prior knowledge and experience.
- By seeking answers to their questions, students may discover new, related questions and a sense of wonderment to continue the process.
- This usually involves experimentation or research; in either case, the student is responsible for designing the investigation.

# Five E's / Six E's



- Engage
- Explore  
(Experiment)
- Explain
- Elaborate
- Evaluate
- Extend



# A Look at Entrepreneurs

In 2007, QuickBooks surveyed more than 1,300 small business owners. Here's how they responded:

How entrepreneurs say they would have been described as kids:



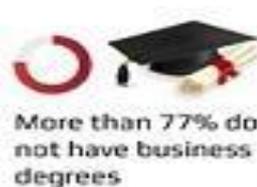
What's the most important characteristic for a successful entrepreneur?



Age when they started their first business:



Top reasons why people start their own businesses:



# Recognizing Processes, Systems, Patterns



**Polymathy**



- Main page
- Contents
- Featured content
- Current events
- Random article
- Donate to Wikipedia
- Wikipedia Shop

- Interaction
  - Help
  - About Wikipedia
  - Community portal
  - Recent changes
  - Contact Wikipedia

- Toolbox
- Print/export

Jegenrieder My talk My sandbox My preferences My watchlist My contributions

Log out

Article **Talk** Read **Edit**

# Outline of applied science

From Wikipedia, the free encyclopedia

The following outline is provided as an overview of and topical guide to applied science:

**Applied science** – application of scientific knowledge transferred into a physical environment.

<p style="text-align: center;"><b>Contents</b> <span>[hide]</span></p> <ol style="list-style-type: none"><li>1 What type of thing is applied science?</li><li>2 Fields of applied science</li><li>3 History of applied science</li><li>4 Applied science in education</li><li>5 Applied science organizations</li><li>6 Applied science publications</li><li>7 Persons influential in applied science</li><li>8 See also</li><li>9 References</li><li>10 External links</li></ol>
---

# Energy, Ecology, and Sustainability



**Follow-up:**

**Jim Egenrieder**

**JimE@vt.edu**

**gVoice: 571-482-8298**

**Slides: [goo.gl/UJCYr7](https://goo.gl/UJCYr7)**

